



VISHWA BHARATI PUBLIC SCHOOL, GR. NOIDA

SYLLABUS BREAKUP 2026 - 27

CLASS-VII

NCERT: POORVI

GRAMMAR: COLLINS ENGLISH GRAMMAR & COMPOSITION (4th EDITION)

Month	Topics	Activity and Learning Outcomes
April	<u>Literature</u> UNIT 1 : Learning Together CH. 1: The Day the River Spoke (Prose) CH.2 : Try Again (Poetry) <u>Grammar</u> CH. 1: Nouns <u>Writing Skills</u> CH. 42: Notice	<u>Activity</u> Role-play a conversation between the river and the villagers. Students act as different characters and discuss how rivers help human life. <u>Creative Corner:</u> Design a “Never Give Up” poster and write a short motivational line on perseverance
May	<u>Literature</u> UNIT 1 : Learning Together CH. 3: Three Days to See (Prose) UNIT 2 Wit and Humour CH. 1: Animals, Birds, and Dr. Dolittle (Prose) <u>Grammar</u> CH. 2 : Adjectives <u>Writing Skills</u> CH. 36: Informal Letters	<u>Activity:</u> Priority List – Students prepare a list of five things they would see if they had only three days of sight and explain why. <u>Animal Fact File</u> Each student researches one animal and writes 4–5 interesting facts about it and speak about it.
July	<u>Literature</u> UNIT 2 : Wit and Humour CH. 2 : A Funny Man (Poetry) <u>Grammar</u> CH.7: Expressing the Present CH.8: Expressing the Past CH.9: Expressing the Future CH. 13: Determiners and Qualifiers CH.25 : Words: A Mixed Bag (IDIOMS) <u>Writing Skills</u> CH. 36: Letter to the Editor <u>Reading Comprehension (Unseen Passage)</u> CH. 26 : What Katy Did CH. 27 : Leaving Japan	<u>ACTIVITY</u> Students perform short dialogues (Role play) from the chapters using correct tenses and polite expressions. OR Students complete a short humorous story by filling in suitable verbs in the correct tense.

August	<u>Literature</u> UNIT 3 : Dreams and Discoveries CH. 3 : North, South, East, West (Prose) <u>Grammar</u> CH.3: Pronouns CH.15: Active and Passive Voice CH.25 : Words: A Mixed Bag (PHRASAL VERBS) <u>Writing Skills</u> CH. 39: Diary Entry <u>Reading Comprehension (Unseen Passage)</u> CH. 28 : Travels in Venice	<u>ACTIVITY</u> Students will draw and describe an imaginary invention and explain its use to the class.
September	Revision for Half yearly exams <u>Grammar</u> <u>Reading Comprehension (Unseen Passage)</u> CH. 31 : The Ransom of Red Chief CH. 32 : Mr Franks	
October	<u>Literature</u> UNIT 3 : Dreams and Discoveries CH. 2 : Paper Boats (Poetry) UNIT 4 : Travel and Adventure CH. 3 : Conquering the Summit (Prose) <u>Grammar</u> CH.11: Prepositions CH.12: Conjunctions CH.25 : Words: A Mixed Bag (HOMOPHONES AND HOMONYMS) <u>Writing Skills</u> CH. 39 : Paragraph Writing <u>Reading Comprehension (Unseen Passage)</u> CH. 29 : The Cobbler	<u>Activity: Poetry Interpretation</u> Students explain what the paper boat symbolises in the poem.
November	<u>Literature</u> UNIT 4 : Travel and Adventure CH. 2 : Travel (Poetry) <u>Grammar</u> CH.5: Agreement of Subject and Verb CH. 10: Adverbs CH. 19 : Clauses CH.25 : Words: A Mixed Bag (Synonyms and Antonyms) <u>Writing Skills</u> CH. 39: Report Writing <u>Reading Comprehension (Unseen Passage)</u> CH. 30 : A Plague of Lacusts	<u>Activity: Travel Planner</u> Students plan a one-day trip including place, activities, and things to carry.

December	<u>Literature</u> UNIT 5 : Bravehearts CH. 2: My Dear Soldiers (Poetry) CH. 3: Rani Abbakka (Prose) <u>Grammar</u> CH. 16 : Direct Indirect Speech <u>Writing Skills</u> CH. 36: Formal Letter <u>Reading Comprehension (Unseen Passage)</u> CH. 33: Count Your Jumbos CH. 34 : The Storyteller	<u>Creative Corner</u> Write a short appreciation note expressing respect for soldiers. <u>Activity</u> Enact a short scene showing Rani Abbakka's courage in defending her land
January	<u>Literature</u> UNIT 5 : Bravehearts CH. 1 : A Homage of Our Brave Soldiers (Prose) <u>Grammar</u> CH.05: Primary and Modal Auxiliaries CH. 23 : Punctuations <u>Writing Skills</u> CH. 40 : Story Writing	<u>Activity:</u> <i>Gratitude Wall</i> Students write one sentence expressing gratitude for soldiers and display it on a class board

विषय – हिंदी

पुस्तक– मल्लहार, व्याकरण संबोध, महाभारत

माह	पाठ्यक्रम	पाठ विवरण	गतिविधियाँ
अप्रैल	मल्लहार	पाठ 1 माँ कह एक कहानी (कविता)	* राष्ट्रकवि मैथलीशरण गुप्त का चित्रात्मक जीवन परिचय
		पाठ 2 तीन बुद्धिमान (लोक कथा)	* चित्रात्मक कहानी लेखन
	महाभारत	देवव्रत, भीष्म प्रतिज्ञा, अम्बा और भीष्म, विदुर, कुंती, द्रोणाचार्य, लाख का घर।	* श्रवण कौशल * भूमिका अभिनय
	व्याकरण	पाठ 1 भाषा, बोली, लिपि और व्याकरण, पाठ 2 वर्ण विचार पाठ 4 शब्द विचार पाठ 5 उपसर्ग सामर्थ्य--(पर्यायवाची, विलोम (1-15), उपसर्ग युक्त विलोम, अनेकार्थी, वाक्यांश के लिए एक शब्द) (1 से 10 तक)।	
	रचनात्मक लेखन	पाठ 25 अनौपचारिक पत्र लेखन अपठित गद्यांश।	
मई	मल्लहार	पाठ - 3 फूल और काँटा	* चित्रात्मक स्वरचित कविता लेखन
	महाभारत	महाभारत - कर्ण, भीम, पांडवों की रक्षा, द्रौपदी - स्वयंवर	* प्रस्तुति करें (Enact the scene)
	व्याकरण	पाठ 6 प्रत्यय (पर्यायवाची, विलोम, अनेकार्थी) (11 से 20 तक), वाक्यांश के लिए एक शब्द (11 से 20 तक), मुहावरे (1-20)	* मुहावरों से फ्लैशकार्ड तैयार कीजिए।
	रचनात्मक लेखन	पाठ 23 अनुच्छेद लेखन अपठित काव्यांश/ गद्यांश	

जुलाई	मल्लहार महाभारत व्याकरण रचनात्मक लेखन	पाठ 4 पानी रे पानी (निबंध) पाठ 5 नहीं होना बीमार (कहानी) इंद्रप्रस्थ, जरासंध, शकुनि का प्रवेश, चौसर का खेल व द्रौपदी की व्यथा, धृतराष्ट्र की चिंता, भीम और हनुमान । पाठ 3 संधि पाठ 7 समास पाठ 9 लिंग (पर्यायवाची, विलोम, अनेकार्थी, वाक्यांश के लिए एक शब्द) (20 से 30 तक), श्रुतिसम भिन्नार्थक शब्द (1-10), मुहावरे (21-50) पाठ 25 औपचारिक पत्र लेखन अपठित काव्यांश / गद्यांश,	* जल संरक्षण पर पोस्टर बनाना * नारा लेखन * समास की प्रवाह तालिका
अगस्त	मल्लहार महाभारत व्याकरण रचनात्मक लेखन	पाठ 6 गिरिधर कविराय की कुण्डलिया (कविता) द्वेष करनेवाले का जी नहीं भरता, मायावी सरोवर, यक्ष प्रश्न, अज्ञातवास, प्रतिज्ञा पूर्ति । पाठ 8 संज्ञा पाठ 10 वचन पाठ 11 कारक पाठ 12 सर्वनाम पर्यायवाची (21-30)), विलोम (21-40) मुहावरे (61-80) श्रुतिसम भिन्नार्थक शब्द (1-20) पाठ 26 संवाद लेखन पाठ 27 विज्ञापन	* समूह चर्चा * नीतिपरक दोहा वाचन * प्रस्तुति करें (Enact the scene) * संज्ञा कार्ड गेम
सितंबर	मल्लहार महाभारत व्याकरण रचनात्मक लेखन	निर्धारित पाठ्यक्रम की पुनरावृत्ति व अभ्यास कार्य । प्रथम सत्रीय परीक्षा पाठ 20 विराम चिह्न पाठ 28 निमंत्रण पत्र	

अक्टूबर	मल्लहार महाभारत व्याकरण रचनात्मक लेखन	पाठ 7 वर्षा बहार (कविता) राजदूत संजय, शांतिदूत श्री कृष्ण, पांडवों और कौरवों के सेनापति, पहले दिन से छठे दिन का युद्ध पाठ 13 विशेषण पाठ 14 क्रिया पाठ 15 काल पाठ 30 डायरी लेखन, अपठित काव्यांश	* कविता वाचन
नवंबर	मल्लहार महाभारत व्याकरण रचनात्मक लेखन	पाठ 8 बिरजू महाराज से साक्षात्कार सातवां आठवां नवा दिन, भीष्म शर शय्या पर, अभिमन्यु पाठ 16 वाच्य पाठ 17 अव्यय या अविकारी शब्द पाठ 18 वाक्य पर्यायवाची शब्द (41 से 50) अनेकार्थी (36 से 46) मुहावरे और लोकोक्ति (16 से 25) पाठ 29 कहानी लेखन अपठित काव्यांश तथा गद्यांश	* पॉडकास्ट * भारत के प्रसिद्ध नृत्य व वाद्ययंत्रों की चित्र सहित सूची तैयार कीजिए।
दिसंबर	मल्लहार महाभारत व्याकरण रचनात्मक लेखन	पाठ 9 चिड़िया युधिष्ठिर की चिंता और कामना, भूरिश्रवा, जयद्रथ और आचार्य द्रोण का अंत. कर्ण और दुर्योधन भी मारे गए अश्वत्थामा, युधिष्ठिर की वेदना पाठ 19 वाक्य रचना की अशुद्धियाँ पाठ 21 मुहावरे	* किन्हीं पाँच चिड़ियों की प्रजातियों के विषय में जानकारी एकत्रित कर परियोजना (PPT) तैयार कीजिए। * महाभारत प्रश्नोत्तरी (QUIZ)

		अपठित मदयांश	
जनवरी	मल्लहार महाभारत रचनात्मक लेखन	पाठ 10 मीरा के पद पांडवों का धृतराष्ट्र के प्रति व्यवहार, श्री कृष्ण और युधिष्ठिर अपठित मद्यांश और काव्यांश पाठ 31 ई मेल लेखन	* किन्ही पाँच भवित कालीन कवियों के विषय में जानकारी एकत्रित कर चित्रात्मक परियोजना तैयार कीजिए।
फरवरी	मल्लहार महाभारत व्याकरण रचनात्मक लेखन	निर्धारित पाठ्यक्रम की पुनरावृत्ति व अभ्यास कार्य। वार्षिक परीक्षा	

SUBJECT –MATHEMATICS**PRESCRIBED BOOK- GANITA PRAKASH PART 1 AND 2**

Month	Chapter No. & Name	Topics / Subtopics	Activity
April	Ch-1: Large Numbers Around Us (part 1) Ch-6: Number Play (part 1)	• Place value (Indian & International) • Comparing & ordering numbers • Estimation & rounding • Even and odd number • Magic squares • Grids • Digits in disguise	Activity: “Build the Number” Give students number cards (digits: 0–9) Call out a number (e.g., 45,32,678 or 4,532,678) Students arrange themselves in correct place value order Ask: “<i>Who is in lakh place?</i>” / “<i>Who is in million place?</i>” Activity: “Clap & Identify Game” Call out random numbers Students stay seated Rule: Even → Clap once  → Stay silent  Prime → Say “Prime!” loudly Composite → Raise hand 
May	Ch-3 Finding common ground(part 2)	• Introduction to Factors • Introduction to Multiples • Difference between Factors and Multiples • Finding Factors of a Number • Finding Multiples of a Number • Prime and Composite Numbers • Even and Odd Numbers • Divisibility Rules (2, 3, 5, 10, etc.) • Common Factors • Common Multiples • Introduction to HCF (Highest Common Factor) • Introduction to LCM (Lowest Common Multiple)	Mystery colours (pg no. 66)

July	Ch-2: Arithmetic Expressions (part 1)	• Basic Operations (Addition, Subtraction, Multiplication, Division) • Use of Brackets • Order of Operations (BODMAS Rule) • Simplification of Expressions • Word Problems Based on Expressions	Puzzle time Expression Engineer (pg no. 45)
	Ch-4: Expressions Using Letters-Number (part 1)	• Introduction to Variables • Constants and Variables • Forming Algebraic Expressions • Terms, Factors, and Coefficients • Simplification of Expressions • Substitution of Values • Introduction to Simple Equations	Create a Pattern using matchstick and then express it in term of algebraic expression.
August	Ch-7 Finding the unknown (part 2)	Recap of Simple Equations (Part 1) • Forming Equations from Statements • Solving One-Step Equations • Solving Two-Step Equations	Solve the equation to find the path from start to the end. (pg no. 188 and 189)
	Ch-5: Parallel & Intersecting Lines (part 1)	• Transposition Method (changing sides) • Equations with Variables on Both Sides • Use of Brackets in Equations • Parallel lines • Transversal • Angle relations	Motion with no. Students will show the different pair of line using ribbon.
September	REVISION		
	Ch-6: Constructions and Tilings (part 2)	• Introduction to Geometrical Constructions	Creating Designs using Tilings ◆ Activity: “Design Your Floor”

November	Ch-2: Operations with Integers(part 2)	Addition & Subtraction of Integers • Multiplication & Division (Sign Rules) • Properties (Closure, Commutative, Associative, Distributive) • Use of Brackets • Simplification • Word Problems	Pick the pattern in machine (Pg no. 41 and 43)
	Ch-1: Geometric Twins (part 2)	• Recap of Congruence (Part 1) • Congruence of Triangles • Criteria of Congruence:	PPT presentation on congruence and its rules as per roll no.
		• SSS (Side-Side-Side) • SAS (Side-Angle-Side) • ASA (Angle-Side-Angle) • RHS (Right angle-Hypotenuse-Side) • CPCT (Corresponding Parts of Congruent Triangles)	

December	Ch-3: A Peek Beyond the Point (part 1) Ch-4 Another peek beyond the point (part 2)	• Introduction to Decimals • Place Value in Decimals (Tenths, Hundredths) • Writing Decimals in Place Value Form • Conversion (Fractions $\rightarrow$ Decimals) • Comparison of Decimals • Addition of Decimals • Subtraction of Decimals • Decimals on Number Line • Use of Decimals in Daily Life • Recap of Basic Decimal Concepts • Multiplication of Decimals • Division of Decimals • Conversion (Decimals $\rightarrow$ Fractions) • Word Problems on Decimals • Estimation with Decimals • Rounding Off Decimals • Applications in Money, Length, Weight	Quiz on jeopardy on the sub topics Puzzle time Hidato (Pg no. 95 and 96)
January	Ch-5: Connecting the Dots (part 2)	• Data • Organisation of data • Frequency distribution • Visualising data • Bar graph and bar graph dot plots • Measures of central value (mean, median and mode)	Live Data Survey: Students form groups, tally, and find the central tendency

SUBJECT-SCIENCE**PRESCRIBED BOOK- CURIOSITY FOR CLASS VII SCIENCE BOOK**

MONTH	No. AND NAME OF CHAPTER	SUB TOPICS	ACTIVITY
April	Chapter-1 THE EVER-EVOLVING WORLD OF SCIENCE Chapter-2 EXPLORING SUBSTANCE ACIDS ,BASES AND NEUTRAL	• Meaning of Science and nature of Science • Scientific Methods and Processes • Branches of Science • Scientific Discoveries and inventions • Role of Science in Daily Life • Acids and Bases, Natural Indicators Around Us, • Neutralisation, • Neutralisations in Everyday Life. • Uses of Acids and Bases in Daily Life	• Scientist Role-Play Activity • Scientific Hunt • “Science Then and Now” Poster • To study acid base salt activity with a natural indicator (Turmeric) • Litmus test • To show how acid reacts with base to form salt and water. • PH Scale Activity (Arrange substances on a pH scale from 0–14)
May	Chapter-9 LIFE PROCESSES IN ANIMALS	• Introduction to Life Processes • Digestion in Humans, Digestion in Grass-Eating Animals, Feeding and Digestion In Amoeba. • Respiration in Animals • Respiratory organs:Lungs, gills, skin	• Human Digestive System Model • Respiration Demonstration with Straw • Pulse Rate Activity(Understand circulation and effect of exercise)

July	Chapter-5 CHANGES AROUND US: PHYSICAL AND CHEMICAL CHANGES Chapter-8 MEASUREMENT OF TIME AND MOTION	• PHYSICAL CHANGES, • CHEMICAL CHANGE, • RUSTING OF IRON, • CRYSTALLIZATION. • IMPORTANCE OF STUDYING CHANGES • Slow or Fast, Speed • Introduction to Motion • Frame of Reference • Measurement of Time • Measuring Speed • Distance-Time Graph • Applications of Motion and Time Measurement	• Inflating a Balloon with Baking Soda & Vinegar (Chemical Change) • Poster Activity: Physical and Chemical Changes • Running vs Walking Experiment(Observe uniform and non-uniform motion.) • Pendulum Art(Visualize periodic motion)
August	Chapter-10 LIFE PROCESS IN PLANTS	• Nutrition in Plants • Photosynthesis and its equation • Importance of chlorophyll • Transport of water and minerals – xylem • Transport of food – phloem • Difference between photosynthesis and respiration	• Testing for Starch (Photosynthesis Demonstration) • Poster Activity: Life Processes in Plants (visually represent life processes in plants.) • Measuring Rate of Transpiration (Compare water loss in different conditions)
September	Half yearly exam revision		
October	Chapter-7 HEAT TRANSFER IN NATURE Chapter 3- ELECTRICITY: CIRCUITS AND	• Heat and Temperature • Modes of Heat Transfer (Conduction, Convection and Radiation) • Heating of land and water by the Sun • Formation of winds (sea breeze and land breeze) • Insulators and Conductors • Effect of Heat on Living Beings • Symbols of Electric Components • Importance of electricity in	• Conduction Experiment – Metal Spoon vs Wooden Spoon(Observe heat transfer through solids) • Sea Breeze and Land Breeze Model • Testing Conductors and Insulators(Identify materials that allow electricity to flow) • Series Circuit with Two Bulbs • To make a basic circuit and understand how electricity flows.

	THEIR COMPONENTS	daily life • Electric Circuit • Electrical Conductors and Insulators • Types of Electric Circuits • Circuit Diagrams and Symbols • Role of fuses, circuit breakers, and earthing	
November	Chapter-6 ADOLESCENCE : A STAGE OF GROWTH AND CHANGE Chapter-11 LIGHT : SHADOWS AND REFLECTIONS	• Introduction to Adolescence • Physical, mental, and emotional changes • Development of secondary sexual characteristics • Role of hormones in growth and puberty • Peer influence and social interactions • Changes in Social Behavior • Nutrition and Health During Adolescence • Importance of guidance and support • Sources of light • Light Travels Along A Straight Line • Formation of shadows • Umbra and penumbra • Factors affecting shadow: size, distance, and shape of object • Reflection of Light • Images by Plane Mirrors • Uses of Light, Shadows, and Reflection. • Importance of metals and non-metals in daily life • Physical Properties of Metals • Physical Properties of Non-Metals • Chemical Properties of Metals and Non-Metals • Reactivity Series of Metals • Uses of Metals and Non-Metals • Alloys • Corrosion and Rusting	• Role-Play: Understanding Emotions • Balanced Diet Collage (Learn importance of nutrition during adolescence.) • To make a poster on hygiene habits (daily bath, oral care, hair care, clean clothes) • Umbra and Penumbra Experiment (Distinguish full shadow vs partial shadow) • Mirror Maze / Light Puzzle (Explore multiple reflections.) • Exploring Refraction with a Pencil (See how light bends when it passes from one medium to another.) • To help students identify and compare the physical properties of metals and non-metals through observation and simple tests. • Conductivity Chain Activity (Test which materials conduct electricity) • Model for Day and Night • Solar and Lunar Eclipse Demonstration (To Understand how eclipses occur) • Making a Sundial (Observe movement of the Sun and time measurement.)
December	Chapter-4 THE WORLD OF METALS AND NON METALS		

	Chapter-12 EARTH, MOON AND SUN	• Overview of the Earth, Moon, and Sun system • Shape of the Earth • Rotation and revolution of the Earth • Natural satellite of the Earth • Phases of the Moon • Eclipses caused by the Moon • Source of light and heat. Sun's importance for life on Earth • Tides	
January	Revision		
February	Revision		

SUBJECT COMPUTER
TEXT BOOK: CODE GPT 4.0
PUBLISHER: Orange

TERM-I

MONTH	UNIT	SUB-UNITS	ACTIVITES
April	Chapter-1 Number system	• Introduction • Number system • Conversion of number systems	Students will convert numbers (binary ↔ decimal) using flash cards.
	Chapter-2 Advanced features of Excel	• Introduction • Sorting data • Filtering data • Conditional formatting	Students create a small mark sheet and apply sorting (highest to lowest). Filter students scoring above 70%.
May	Chapter-5 Google Apps	• Introduction to Google • Apps of Google	Students explore Google Docs and type a short paragraph. Create and share a Google Sheet with a friend.
July	Chapter-7 More on HTML5	• HTML • Text properties • Background properties • Font properties • Margin properties	Create a simple webpage with colored background and formatted text Create an ordered list of your daily routine.
	Chapter-8 List and tables in HTML5	• Creating Lists • Creating Tables	Design a table showing your weekly timetable.
August	Chapter-11 Ethics and AI Bias Awareness	Ethics in AI, Bias in AI, Responsible and fair use, Digital citizenship	Activity: Show simple statements: • “Only girls like art.” • “Everyone can learn coding.” • “Only tall students are good at basketball.” Students identify: ✓ Balanced ✗ Biased
September	Revision	Quiz competition (MCQs + rapid fire) Worksheet practice Practical revision of HTML and Excel	

TERM –II

October	Chapter-9 AI Domains and Applications	• AI domains, Predictive techniques, Small datasets, Computer Vision, • Natural Language Processing, Data	Activity: Ask students to identify AI tools used in daily life: • Voice assistants • YouTube recommendations
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		Science	• Face unlock • Maps and navigation • Chatbots
November	Chapter-3 AI in Industries	• AI in healthcare, Education, • Transport, Communication, • Benefits of AI	Activity: Students discuss: • Where have they seen AI in real life? • Which industries use AI the most?
	Chapter-4 Data Visualization and Analysis	• Collecting and organising data • Data visualization • Interpreting data	Activity: Students record daily temperature/weather for one week and create: • Tables • Bar graphs • Line graphs
December	Chapter-10 Conditional Statements in Python	• Conditional Statements • The if statements • The if... else statements • Nested if statements • The if... elif... else Ladder	Class coding challenge (simple conditions).
January	Chapter-6 App development	• What is APP? • The Android and IOS • Categories of Mobile Apps • Varieties of Apps • Downloading and Installing the App • Developing an App	Presentation: “My Dream App”.
February	REVISION	Full annual syllabus quiz Practical assessment (Python + HTML)	

SUBJECT-SOCIAL SCIENCE**Prescribed Book: NCERT (Exploring Society India and Beyond)****Theme A — India and the World: Land and the People****Theme B — Tapestry of the Past****Theme C — Our Cultural Heritage and Knowledge Traditions****Theme D — Governance and Democracy****Theme E — Economic Life Around Us**

Month	No. and Name of the Chapter	Topics	Activities
April	CH-1 (Geographical Diversity of India) PART - 1	- Physical features of India - How the Himalayas were formed - The cold Desert of India - The Great Desert - The Gangetic Plains - The Aravalli Hills - The Peninsular Plateau - India's Amazing Coastlines - The Delta in West Bengal and the Sundarbans	“Geography Treasure Hunt” (Hide clue cards around the classroom. Each clue describes a feature: “I am very hot and sandy...” → Great Indian Desert “I am very fertile and have many rivers...” → Gangetic Plains Students solve clues and find the next location.)
	CH – 4 (New Beginning: Cities and States) PART - 1	- Janapadas and Mahajanapadas - Early Democratic Traditions - More Innovations - The Varna – Jati System - Developments Elsewhere in India	“Varna-Jati System Debate” (Divide class into groups representing different varnas (in a neutral, educational way). Give them tasks and roles. After activity, discuss: Was it fair? ,What challenges did people face?)
May	CH – 2 (Understanding the Weather) PART – 1	- Different forms of Democratic government - A peek into History - Types of Government - Why Democracy Matters	participation differ in each system.) “Role Play Activity: “Parliament in Different Forms of Government” (In this activity, students will work in groups to perform how parliament functions in different types of government—democracy, monarchy, and dictatorship. Each group will present

JULY	CH – 8 (How the Land Becomes Sacred) PART - 1	• What is Sacredness • Pilgrimages • More sacred sites • Becoming aware of sacred geography • Sacred Ecology • Mountains and Forests • From pilgrimage to trade	“Sacred vs Non-Sacred Debate” (What is sacred & why Ask: What makes a place sacred? Groups give reasons: Religious belief, Natural beauty, Historical importance)
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	CH – 5 (India, a Home to Many) PART – 2	• The Story of Indian Jews • The Syriac Christian Community • The Legend of the Parsi Wise Man, Milk, and Sugar • The Arab Merchant Community • The African Connection • The Armenians in India • The Whole World is Family • Indian Values Beyond India	“Where Did They Come From?” Map Activity (Migration & connections Show a map and trace: Connect them to India.) Jews → West Asia Arabs → Middle East Africans → Africa
August	CH – 5 (The Rise of Empires) PART – 1	• What is an Empire • Trade, trade routes and guilds • The Rise of Magadha • The Arrival of the Greeks • The Mighty Mauryas • The rise of Chandragupta Maurya • Life in the Mauryan period	“Trade Routes Map Activity” (Trade & Trade Routes Give students a blank map of India and nearby regions. Ask them to draw trade routes and connect places like Magadha with other regions. Use arrows and symbols (boats, carts, etc.)
	CH – 7 (Infrastructure: Engine of India’s Development) PART – 2	Why is physical infrastructure important • Transportation	“Think-Pair-Share” (The teacher will provide five or six questions. Students will form groups and

		Infrastructure • Communications Infrastructure • Collective Responsibility Towards Infrastructure	discuss the answers together. Each group will then present their responses one by one, ensuring that every student participates.)
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September	CH – 11 (From Barter to Money) PART - 1	• Why do we need Money? • Basic Functions of Money • Coinage • Paper Money • New forms of Money	Design Your Own Coin” (Coinage - Students create coins using paper/clay. Add symbols, value, and name.)
	Revision		
October	CH – 6 (The Age of Reorganisation) PART -1 CH – 2 (India and Her Neighbours) PART - 2	• Surge of the Shungas • The Satavahanas • Coming of the Chedis • Kingdoms and Life in the South • Invasions of the Indo – Greeks • The Emergence of the Kushanas • Framing the Neighbourhood • India and her Land-based Neighbours • India’s Maritime Neighbours • An Ancient Neighbour	“Kingdom Mapping Activity” (Satavahanas, Kushans, Chedis, South India, Give students a blank map of India. Ask them to locate and label: Satavahana Empire Kushan Empire Chedi Kingdom Use colors for different empires.) “Neighbour Map Activity” (Students will be given a blank map of India and asked to label its neighbouring countries, including land and maritime neighbours. They will then briefly discuss their location in class.)

November	CH – 3 (Climates of India) PART - 1	● Weather, Seasons and the Climate ● Types of Climates in India ● Factors Determining the Climate ● The Monsoons	“My Climate College Poster” (Our life & climate Students draw how climate affects: Food, Clothes, Houses)
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	CH – 10 (The Constitution of India – An Introduction) PART - 1	● Climate and our Lives ● Climate and Disasters ● Climate Change	“Design Your Preamble” (Students will create the Preamble of the Constitution of India on an A4 sheet with creative designs. They will then present their work and explain any two key terms from the Preamble in their own words.)
	CH – 4 (Turning Tides: 11 th and 12 th Centuries) PART - 2	● What is a constitution ● Writing the Constitution of India ● What Shaped and Influenced the Indian Constitution ● Key features of the Constitution of India ● The Constitution is a Living Document ● Understanding the Preamble	“Think-Pair-Share” (The teacher will provide five or six questions. Students will form groups and discuss the answers together. Each group will then present their responses one by one, ensuring that every student participates.)

December	CH – 7 (The Gupta Era: An Age of Tireless Creativity) PART - 1	● A New Power Emerges ● A Traveller’s Account of Indian Society in the Gupta Age ● Glimpses of the Gupta Empire ● New Ideas and Wonders ● The Decline of the Guptas	“Traveller’s Diary Activity” (Society in Gupta age Students write a short diary as a traveller like Fa-Hien. Describe life, people, and culture.)
	CH – 12 (Understanding Markets) PART – 1	● What is a Market ● Prices and Markets	“Classroom Mini Market”

	CH – 6 (The State, the Government, and you) PART - 2	● Market Around Us ● Wholesale and Retail Markets ● The Role of Market in People’s Lives ● Government Role in the Market ● What is State ● What is Government ● Democracy and Republic ● India, a Republic that Protects the Rights of All ● The Government and you ● Tiers of Government	(Students will take on roles such as farmers, wholesalers, retailers, and consumers. Using fake money and props, they will buy and sell goods, set prices, and understand how profits are made. One group will act as the government to show its impact on the market.) “You and the Government Discussion” (Students will discuss how the government affects their daily lives (school, roads, safety) and share examples.)
January	CH – 8 (Banks and the Magic of Finance) PART – 2	● What are banks and what do they do? ● Other Financial Institutions ● Payment Modes and Systems	“Simple Stock Market Game” (Students will be given imaginary companies and money. They will “invest” and later see profit or loss based on given situations. This helps them understand basic stock market concepts.)

	REVISION	• Stock Market	
February	ANNUAL EXAM		

संस्कृत

मास	इकाई	पाठ-विवरण	क्रियाकलापम्
अप्रैल	दीपकम् व्याकरणम्	पाठ-1. वन्दे भारतमातरम् पाठ-2. नित्यं पिबामः सुभाषितरसम् पाठ-5. धातुरूपाणि पाठ-4. शद्वरूपाणि	देशभक्ति-गीत-गायनम्। पञ्च पर्यायपदानि चित्रैः सह प्रदर्शयन्तु।
मई	दीपकम् व्याकरणम्	पाठ-3. मित्राय नमः पाठ-15. अपठितगद्यांशः पाठ-14. चित्र वर्णनम् पाठ-12. पत्रलेखनम्	मित्र-संवाद-गतिविधिः (संस्कृते परिचयः)।
जुलाई	दीपकम् व्याकरणम्	पाठ-4. न लभ्यते चेत् आम्लं द्राक्षाफलम् पाठ-5. सेवा हि परमो धर्मः पाठ-3. संधि पाठ-6. पर्यायाः एवं विपर्यायाः पाठ-7. समयलेखनम् पाठ-8. संख्या 1-50	भूमिका-गतिविधिः। पञ्च उपपद-विभक्ति-युक्तानि वाक्यानि रचयन्तु।
अगस्त	दीपकम् व्याकरणम्	पाठ-6. क्रीडाम् वयं श्लोकान्त्याक्षरीम् पाठ-9. कारकाः उपपदविभक्तयः पाठ-2. वर्णविन्यासाः संयोगः च पाठ-13. वार्तालापः पाठ-10. प्रत्ययाः पाठ-5. धातुरूपाणि पाठ-4. शद्वरूपाणि	संस्कृत-शद्व-पहचान-खेलः। भारतस्य ध्वजस्य निर्माणं कृत्वा पञ्च वाक्यानि रचयन्तु। प्रकृतेः चित्रं दृष्ट्वा त्रिणि संस्कृत-वाक्यानि लिखन्तु।
सितम्बर	अर्धवार्षिक परीक्षा	पुनरावृत्तिः एवं अभ्यासकार्यम्।	वाचन-कौशलम् एवं श्रवण-कौशलम्।
अक्टूबर	दीपकम् व्याकरणम्	पाठ-7. ईशावास्यम् इदं सर्वम् पाठ-8. हितं मनोहारि च दुर्लभं वचः पाठ-11. अशुद्धिशोधनम् पाठ-5. धातुरूपाणि पाठ-4. शद्वरूपाणि पाठ-3. संधि	शुभ-अशुभ-वाक्यानां संस्कृते उदाहरणानि ददन्तु।

पुस्तक – दीपकम्, मणिका संस्कृत व्याकरण- भाग 7

नवम्बर	दीपकम् व्याकरणम्	पाठ-9.अन्नाद् भवन्ति भूतानि पाठ-10.दशमः कः ? पाठ-1. उच्चारणस्थानानि पाठ-9. कारकाः उपपदविभक्तयः	भोजने प्रयुक्तानि पञ्च शब्दानि सचित्रं प्रदर्शयन्तु। गणना-खेलः (संस्कृते 1-10 वदन्तु)।
दिसम्बर	दीपकम् व्याकरणम्	पाठ-11.द्वीपेषु रम्यः द्वीपोऽण्डमानः पाठ-12.वीरङ्गना पन्नधाय पाठ-3.संधि पाठ-8 .संख्या 50-100	पञ्च संस्कृत-सूक्तयः चित्रैः सह संगृह्य प्रदर्शयन्तु।
जनवरी		पाठ-15. अपठितगद्यांशः पाठ-14.चित्र वर्णनम् पाठ-12.पत्रलेखनम्	सन्धि-गतिविधिः ।
फरवरी	वार्षिक परीक्षा	पुनरावृत्तिः एवं अभ्यासकार्यं।	